DOCUMENT RESUME

ED 439 847 PS 028 494

AUTHOR Linder, Toni W.
TITLE Read, Play, and Learn! Storybook Activities for Young Children. The Transdisciplinary Play-Based Curriculum. Collection 2: Modules 9-16.
PUB DATE 1999-00-00
NOTE 584p.; For Modules 1-8 and the teacher's guide, see PS 028 493 and PS 028 495.
AVAILABLE FROM Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624 (Stock No. 4021, $125. Maryland orders must add 5% sales tax). Tel: 800-638-3775 (Toll Free); Fax: 410-337-8539; Web site: http://www.brookespublishing.com.
PUB TYPE Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Childrens Literature; Early Childhood Education; *Learning Activities; *Play; *Reading Programs; Thematic Approach; Young Children

ABSTRACT

Read, Play, and Learn is a play-based curriculum designed to promote growth across all of the areas of development important to a young child. With a school-year's worth of ready-to-use lessons or modules, the curriculum provides story-related activities centered around themes such as enjoying seasonal festivities, sharing emotions, making friends, understanding other cultures, and just having fun. This set of module booklets comprises the second collection of storybook activities for the curriculum. Providing 2 weeks of theme-based activities, each module booklet covers: how to use the curriculum; the story; planning sheets; vocabulary; materials; classroom areas/centers; involving families; and additional suggestions. Each module booklet relates to a particular children's story: (1) "A Porcupine Named Fluffy"; (2) "First Flight"; (3) "Friends"; (4) "The Three Billy Goats Gruff"; (5) "The Three Little Javelinas"; (6) "A Rainbow of Friends"; (7) "Franklin Has a Sleepover"; and (8) "The Rainbow Fish." (HTH)

Reproductions supplied by EDRS are the best that can be made
from the original document.